



RIALTO UNIFIED SCHOOL DISTRICT

SDC SPECIAL EDUCATION TEACHER

DEFINITION

Provides individual programs for identified communicatively handicapped students based on academic, social and communication need which cannot be met in the regular classroom or other special education settings.

ESSENTIAL DUTIES

- Teaches Language Impaired students basic skills based on observable communication, intellectual, social, physical, and emotional needs of students as determined by their Individual Education Plans.
- Provides individual and small group instruction that addresses students' needs in math, reading, spelling, physical education, vocational education, social, self-help, communication, and when appropriate and if credential allows, articulation
- Confers with parents and program staff members on students' progress and updates IEPs at least annually.
- Confers periodically with psychologist, program director, and outside personnel, with regard to student welfare.
- Maintains appropriate student records as required.
- Provides a selected physical environment to establish and reinforce positive pupil behavior, attitudes, and social skills.
- Arranges, with principal, a schedule for mainstreaming students to regular classrooms, as determined by the IEP.
- Directs paraprofessional staff members in remediation and evaluation of pupil progress.
- Participates in curriculum and other developmental in-service programs at local schools as appropriate.
- Follows district approved curriculum with special emphasis on language development.
- Participates in staff and/or parent meetings.

QUALIFICATIONS

Experience and Education:

- Possession of a valid California teaching credential authorizing service as an SDC teacher.
- Possession of valid Autism Authorization.
- Possession of a valid California EL authorization or equivalent.
- No Child Left Behind (NCLB) compliant in Elementary.

OTHER DUTIES AND RESPONSIBILITIES

1. Plans and coordinates the work of instructional aides, teacher assistants, Mental Health aides, volunteer and other paraprofessionals.

PHYSICAL CLASS:

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

WORK AREA REQUIREMENTS:

Regular classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to traverse campuses and sites of 10 to 40 acres which would include asphalt, grass on playgrounds and dirt.

PHYSICAL REQUIREMENTS:

The time requirements are listed considering this wording and meaning:

	Occasionally/Low - up to 3 hours		
	Frequently/Medium - 3 to 6 hours		
	Constantly/High - 6 to 8 hours plus		
Carrying:	Frequently	Kneeling:	Occasionally
Standing:	Occasionally	Sitting:	Occasionally
Stooping:	Occasionally	*Driving:	Occasionally
Bending:	Frequently	Grasping:	Frequently
Lifting:	Frequently	Walking:	Frequently
Reaching:	Frequently	Push/Pull:	Occasionally
Handling:	Frequently	Fingering:	Frequently

**Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.*

FREQUENT MOTION:

Keyboarding:	Occasionally	Twisting:	Frequently
Wrist flexion:	Frequently	Elbow flexion/extension:	Frequently
Reaching to shoulder level:	Occasionally	Forward should/neck flexion:	Frequently
Reaching above should level:	Occasionally	Reaching below shoulder level:	Frequently

SENSORY REQUIREMENTS:

Ability to see:	Constantly	Ability to hear:	Constantly
Ability to talk:	Constantly	Ability to smell:	Constantly
Ability to touch:	Constantly		

THIS JOB REQUIRES:

Alertness: Constantly
Attention to detail: Constantly
Recall of names and dates: Yes
The use of two hands: Constantly
Ability to work in temperatures down to 40 degrees and up to 110 degrees.

MUST BE ABLE TO DEAL WITH THESE ENVIRONMENTAL CONSIDERATIONS:

Heat:	Yes	Odor:	Yes
Noise:	Yes	Humidity:	Yes
Moisture:	Yes	Fluorescent lights:	Yes
Floor may be slippery at times:	Yes	Working in close quarters with others:	Yes
Working inside:	95% of the day	Working outside:	5% of the day

ABILITY TO DEAL WITH PSYCHOLOGICAL FACTORS:

Team work: Yes
Frustration: Medium
Repetitive Tasks: Yes – High
Level of responsibility: High
Must keep up with schedule: High
Flexible: Yes
Able to work overtime as needed: Yes
Dealing with angry teachers, students and parents: Medium
Have a high level of consciousness: Yes
Orientation to time, place or person: Yes
Ability to read at 12th grade level: Yes
Ability to comprehend and follow directions: Yes
Able to keep up a high activity level during the shift: Yes

DISTRICT MINIMUM REQUIREMENTS:

Possession of a credential authorizing teaching of special education programs.
EL authorization
Fingerprints on file as required by State Law
TB Skin test as required by State law